



Special Educational Needs Policy

The nursery is committed to the integration of children with special needs. All children have the right to be educated and develop their full potential alongside each other. It is a positive experience to be able to share the same opportunities and overcome any difficulties together.

Aims

1. To recognise any special needs a child may have and ensure all staff are aware of the DFES SEND code of practice on identification and assessment of special needs.
2. To have special needs co-ordinator (SENCO) who is experienced in the care and assessment of the children with special needs.
3. To assess each child's specific needs and adapt our facilities as appropriate.
4. To liaise with other agencies, and seek advice, support and training.
5. To ensure that all children are treated as equals and are encouraged to take part in every aspect of the nursery day.
6. To promote positive images of those with special needs wherever possible.

The nursery believes that all children have the right to experience and develop alongside their peers no matter what their individual needs.

We feel it is paramount to find out as much as possible about particular child's conditions and the way that affects his/her education needs by:

- Liaison with the child's parents
- Liaison with any professional agencies
- Reading any reports that have been prepared
- Attending any review meetings with the local authority
- Regular monitoring of observations done on the child's development.

All children will be given a full settling in period when joining the nursery according to their needs.

The nursery will have a special educational needs Co-ordinator who will work closely with all staff to make sure there are systems in place to plan, implement, monitor, review and evaluate the special needs policy of the nursery, always making sure plans and records are shared with parents/carers.

The named person as **SENCO is Dawn Flynn-Jones**

We will work closely with the child's parents/carers and reassure them at all times, confidentiality will be maintained, and take their wishes or child's into account.

The nursery welcomes the liaison of others to support services; we will provide any information or reports as required for other early year's settings, mainstream schools

and special schools. We would welcome visits to the nursery by representatives from such establishments.

This policy was adopted on	Signed on behalf of the nursery	Date for review
<i>November 23</i>	<i>Dawn Flynn-Jones</i>	<i>November 24</i>